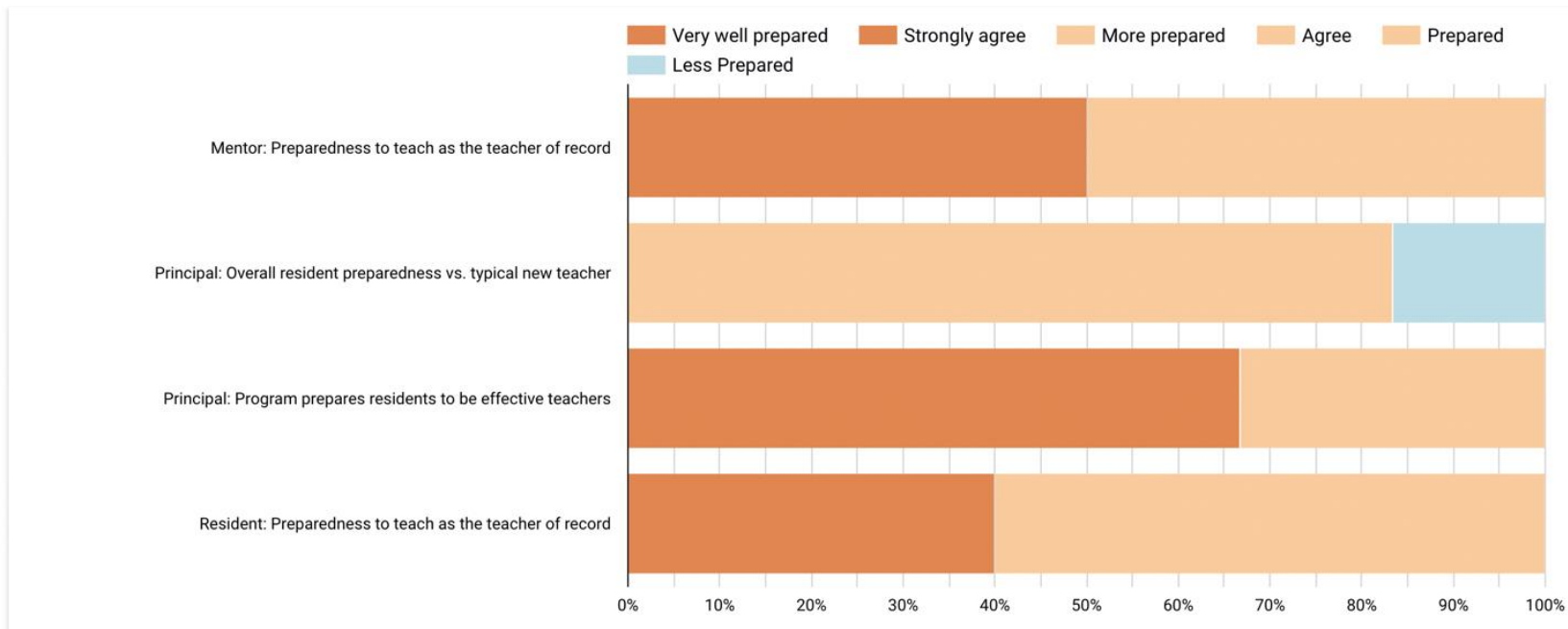
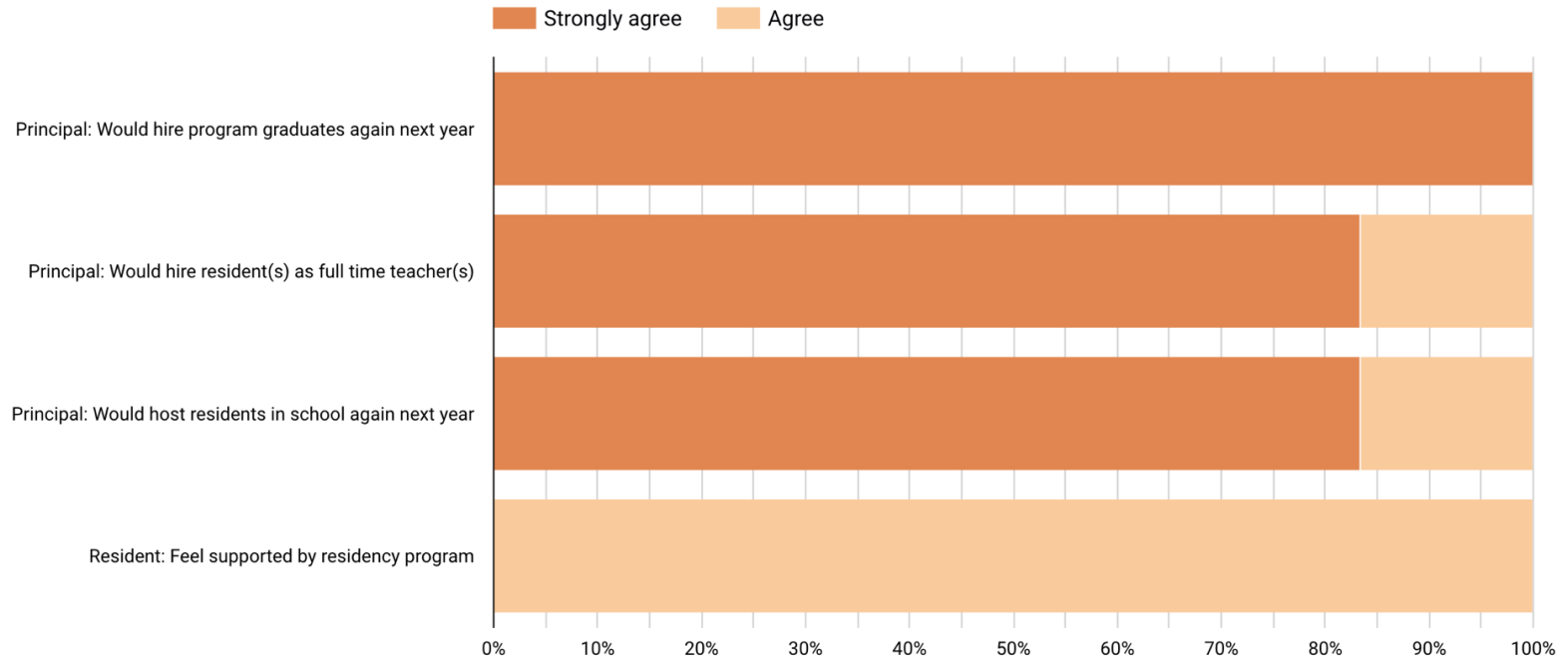


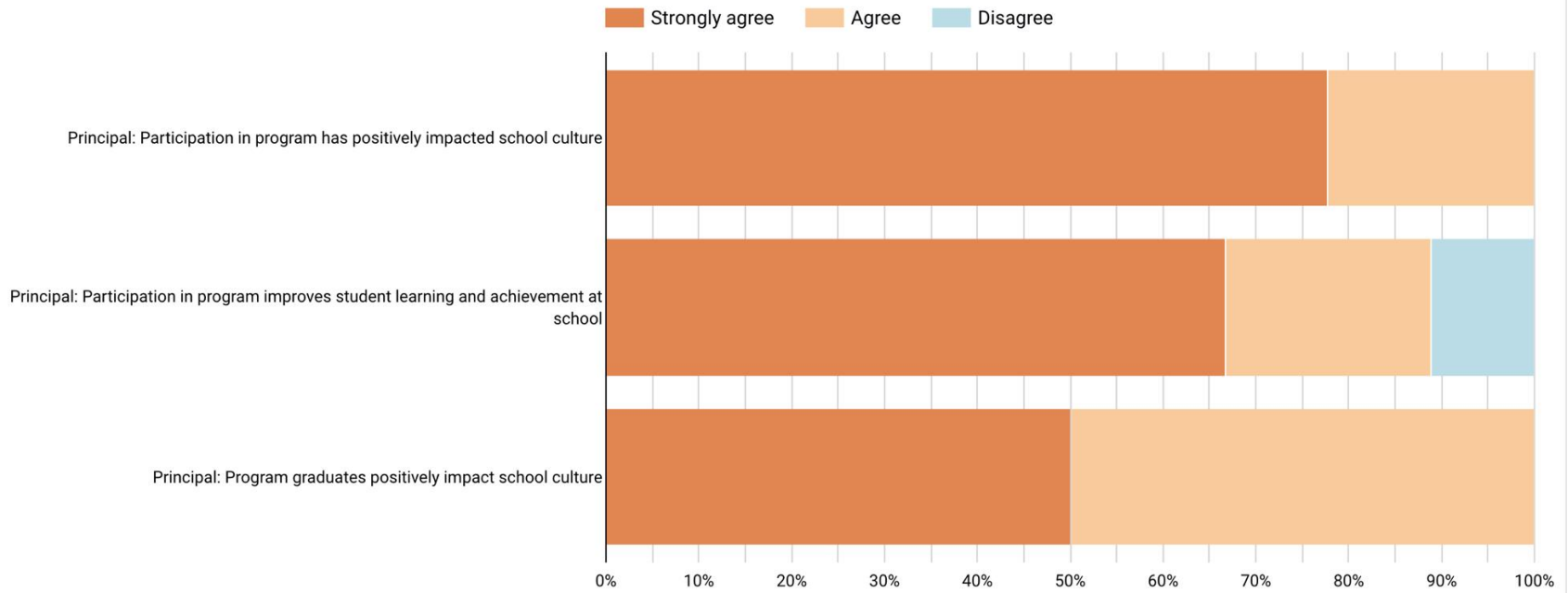
Data on the Philadelphia Teacher Residency (PTR) Program at Drexel University collected by the National Center for Teacher Residencies:



- 100% of mentors report that residents are prepared or very well prepared to be teachers of record.
- 83% of principals report that residents are better prepared compared to the typical new teacher.
- 100% of principals report that residents are prepared to be effective teachers.
- 100% of residents report that they are prepared to teach as a teacher of record.



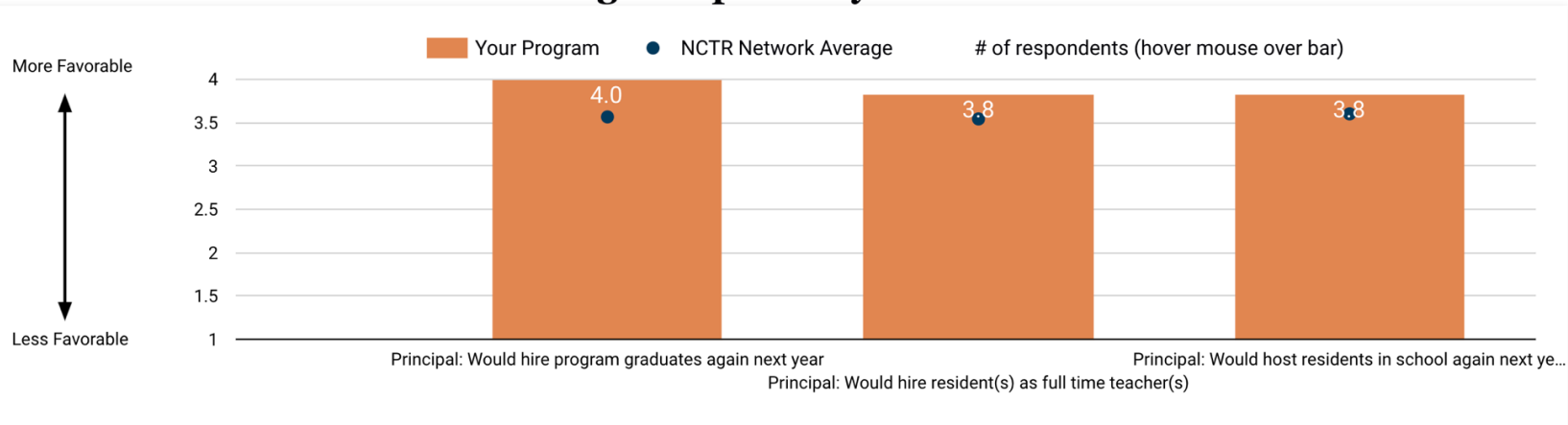
- 100% of principals would hire a graduate again, would hire a resident as a full-time teacher, and would host residents again next year.
- 100% of residents report to be supported by their program.



- 100% of principals report that participation in the program positively impacts school culture and that graduates positively impact school culture, representing a benefit to the entire community.
- 89% of principals agree that participation in the program also positively impacts student learning and achievement in the school.

Drexel’s program also typically performs at or above NCTR Network averages:

Average Response by Item



About NCTR Program Impact:

- 26 states have an NCTR residency that effectively prepare teachers
- 46 NCTR teacher residency programs are available throughout the United States
- 2025 teacher residents have been recruited and prepared by NCTR residences for the 2020-21 school year
- 395,000+ students have been taught by graduates of NCTR residency programs since 2007
- Drexel’s School of Education joined NCTR as a member in 2011