



Senate Education Committee

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HOUSE BILL 2381, REPRESENTATIVE TURZAI

SYNOPSIS:

Creates an alternative method for career and technical education (CTE) students to demonstrate readiness for high school graduation and removes the statutory requirement for the development and implementation of additional Keystone Exams.

SUMMARY:

Amends the Public School Code to eliminate the statutory requirement for the development and implementation of Keystone Exams in English Composition, Algebra II, Geometry, U.S. History, Chemistry, Civics and Government and World History.

Provides that in any year in which a demonstration of proficiency on a Keystone Exam is required for high school graduation, a CTE concentrator shall be deemed proficient provided that the CTE concentrator meets all of the following requirements:

Completes locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the CTE concentrator did not receive proficiency. Completion of grade-based requirements in any science and technology and environment and ecology course shall satisfy the requirements for the academic content area with the Keystone Exam in Biology; and

Attains an industry-based competency certification defined as either the NOCTI exam or NIMS assessment related to the CT concentrator's program of study; or

Demonstrates a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CT concentrator's program of study as demonstrated by performance on benchmark assessment, course grades and other factors consistent with the CTE concentrator's goals and career plan.

Defines "CTE Concentrator" as a student who, by the end of a reporting year, will be reported as successfully completing 50% of the minimum technical instructional hours required under the Pa Code.

Effective Date: Immediately.

BILL HISTORY:

Passed House 10/19/16 (188-0)

Prepared by: Phenicie 10/21/2016