

Senate Education Committee

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HOUSE BILL 530 - AMENDMENT SUMMARY

Removes the authority of the chairman of the State board to convene the advisory commission. Requires the General Assembly to provide administrative support.

Changes the make-up of the commission. Removes the chairman of the State board and replaces with a member at-large chosen by the President pro tempore, Speaker of the House and Governor. Requires one of the members appointed by the Senate to be the Chair of the Senate Education Committee and one of the members appointed by the House of Representative to be the Chair of the House Education Committee. Requires the Senate and House Education chairs to serve as co-chairs of the funding commission. Authorizes the Secretary to appoint two members from a list provided by the Pennsylvania Coalition of Charter Schools and the Keystone Alliance, one who shall be a business manager of a charter school, and one who shall be a business manager of a cyber charter school. Removes the other charter representatives. Authorizes the Secretary to appoint two members from a list provided by the Pennsylvania Association of Business School Officials, one who shall be a business manager of a rural school district.

Requires the commission to hold no more than six meetings. Establishes eight as a quorum.

Requires the commission to examine special education transportation funding and other funding issues raised in the course of public hearings. Also requires the commission to examine a process by which the performance matrix shall compare the academic performance of each charter school entity with the academic performance of the school district of residence of each student enrolled in the charter school entity. Requires the funding commission to give consideration of a school district deduction for programs and services to the extent they are funded from the proceeds of competitive grants from private or public resources or from contributions or donations from private sources. Requires the funding commission to consider the most appropriate manner of funding a charter school that educates primarily adjudicated youth. Requires the funding commission to examine the funding and all costs associated with athletic programs provided by charter school entities.

Clarifies that cyber charter schools must provide special consideration for special education students with IEPs, including in-person interaction, testing and instruction.

In the case of a charter school that educates primarily adjudicated youth, the parent member of the board of trustees shall be replaced with a member of the Juvenile Court Judges Commission.

Requires the department to create a standardized application.

Beginning in the sixth year of any ten-year period of renewal, the charter of any charter school or regional charter school that fails for 2 consecutive years to satisfy the quality benchmark shall be subject to review by the local board of school directors or other governing body of a school district.

Changes the number of days from 20 to 35 for a local board of school directors to hold a hearing, review and approve an amendment to a charter or regional charter school's charter.

Requires that first preference be given to students on a waiting list who reside in the district or districts in which the charter school is physically located or in which the regional charter school is chartered.

Extends the cyber funding deductions through the 2018-2019 school year.

Beginning in the 2019-2020 school year, funding for each student enrolled in a cyber charter school shall be the lesser of either: the per-student payment amount for the immediately preceding school year, or the median plus 10% per-student cyber charter payment for non-special education students paid by all school districts for the immediately preceding school year.

Makes the direct pay language applicable only to cyber charter schools.

Increases the fund balance limits by 4% on each tier making the range 12%-16%.

Requires the local board of school directors to publicly report whether each charter school or regional charter school is meeting the goals of its charter.

Clarifies that any obligation of a school district to provide transportation for students enrolled in an individual charter school within a multiple charter school organization remains the same.

Changes the SPP score for from 80.0 to 75.0.

Clarifies that the performance matrix shall assess performance by utilizing objective criteria.

Changes from 60 to 90 days the period in which a charter school entity must demonstrate compliance, allowing the charter school entity 30 days of additional time.

Beginning in the sixth year of any ten-year period of renewal, the charter of any cyber charter school that fails for 2 consecutive years to satisfy the quality benchmark shall be subject to review by the department.

Changes the number of days from 20-35 for the Department to hold a hearing, review and approve an amendment to a cyber charter school's charter.