

PENNSYLVANIA JOINT EDUCATION COMMITTEE ESSA OVERVIEW

Julie Woods



EDUCATION COMMISSION
OF THE STATES

Your education policy team.

March 20, 2017



Who we are

The **essential, indispensable** member of any team addressing education policy.



What we do

We believe in the power of **learning from experience** and we know informed policymakers create **better education policy**.



How we do it



RESEARCH



REPORT



COUNSEL



CONVENE

Outline

- Education policy governance across the states
 - ◆ Constitutions
 - ◆ Authorizing statutes
 - ◆ Governance structures

- ESSA Stakeholder Engagement
 - ◆ ESSA requirements
 - ◆ Common themes
 - ◆ Above and beyond



Outline

- ESSA Plans
 - ◆ Teachers and leaders
 - ◆ Accountability
 - ◆ Assessments

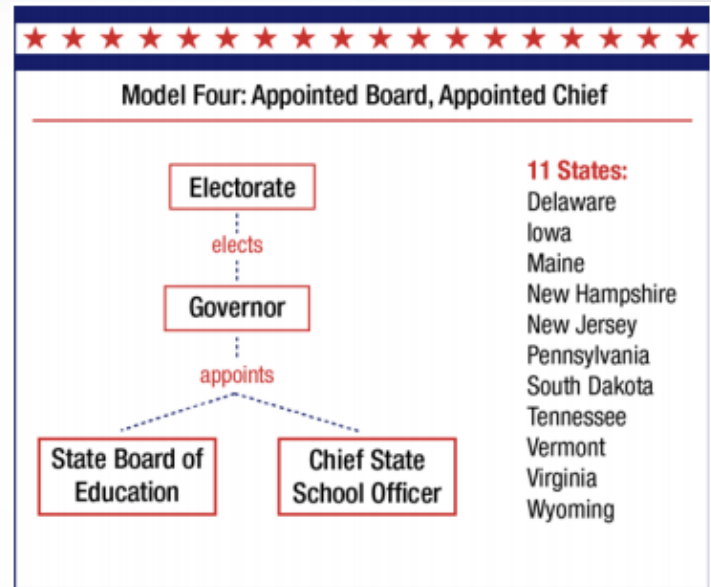
- Future of ESSA
 - ◆ Accountability regulations
 - ◆ New template



Education Policy Governance

Pennsylvania's Constitution

- The General Assembly
- Maintenance and Support
- Thorough and Efficient
- System
- Public Education



Education Policy Governance

Other State Constitutions

- Virginia
- Massachusetts
- Michigan
- Arizona
- New York



Education Policy Governance

- ESSA designates these responsibilities to the SEA:
 - ◆ Consult with stakeholders – timely & meaningful
 - ◆ Develop the state plan
 - ◆ Submit the plan to U.S. Department of Education
 - ◆ Periodically review and revise the plan

ESSA Stakeholder Engagement

- Governor
- Members of the State legislature
- Members of the State board of education
- **Local educational agencies** (including those located in rural areas)
- Representatives of Indian tribes
- Teachers
- Principals
- Other school leaders
- Charter school leaders
- Specialized instructional support personnel
- Paraprofessionals
- **Administrators**
- **Other staff**
- **Parents**



ESSA Stakeholder Engagement

Common Themes

- State website
- Webinars, social media, and e-mails
- Listening tours/stakeholder feedback meetings
- Opportunities to comment on draft versions
- Committees of diverse stakeholders

ESSA Stakeholder Engagement

Above & Beyond

- Colorado:
 - ◆ Hub & spoke committees
 - ◆ Active parent engagement
- Connecticut:
 - ◆ Vision and goal-setting first
 - ◆ Regional educational service centers
- Maryland:
 - ◆ Survey to annually assess effectiveness of community/family engagement
- Michigan:
 - ◆ Action teams, tactical team, external advisory committee, internal ESSA leadership team
- Ohio:
 - ◆ #ESSAOhio
- Washington:
 - ◆ Legislators, governors' staff, board members part of consolidated planning team

ESSA State Plans – Teachers & Leaders

- Highly-qualified teacher requirement
- State and local report cards
 - ◆ Inexperienced teachers, principals, school leaders
 - ◆ Emergency or provisional credentials
 - ◆ Teaching out of subject
- Evaluations
 - ◆ Not required
 - ◆ Criteria public
 - ◆ No federal interference

ESSA State Plans – Accountability

Five Required Indicators

- Proficiency on assessments
 - ◆ May include growth in proficiency in high school
- Another academic indicator
 - ◆ May be growth in proficiency in grades below high school
- High school graduation rates
- Progress of ELs toward proficiency
- School quality or student success

ESSA State Plans – Accountability

School Quality/Student Success Indicator

- Student engagement (e.g., chronic absenteeism)
- Educator engagement
- Student access to and completion of advanced coursework (e.g., high school students enrolled in calculus)
- Postsecondary readiness (e.g., college enrollment following high school graduation)
- School climate and safety (e.g., student survey)

ESSA State Plans – Accountability

- Report cards
 - ◆ Approximately 17 states using A-F
 - ◆ Summative score vs. dashboard approach
- School improvement strategies
 - ◆ No longer prescribed
 - ◆ Typically not detailed in state plans
 - ◆ Followed by “more rigorous” action

ESSA State Plans – Assessments

- Testing burden and opt-out movement led to:
 - ◆ More consortia options
 - ◆ Creative college entrance exam use
 - ◆ Obama Testing Action Plan (10/2015)
 - ◆ Assessment audit

The Future of ESSA

- Accountability regulations overturned
- New state plan template



Questions?

- **Julie Woods**, ESSA content lead
 - ◆ jwoods@ecs.org
 - ◆ 303-299-3672

- **Kate Wolff**, Pennsylvania state relations contact
 - ◆ Kwolff@ecs.org